

STATUTE OF THE EUROPEAN MOBILITY NETWORK FOR VOCATIONAL TRAINING IN FLORISTRY

1. Self-conception and goals

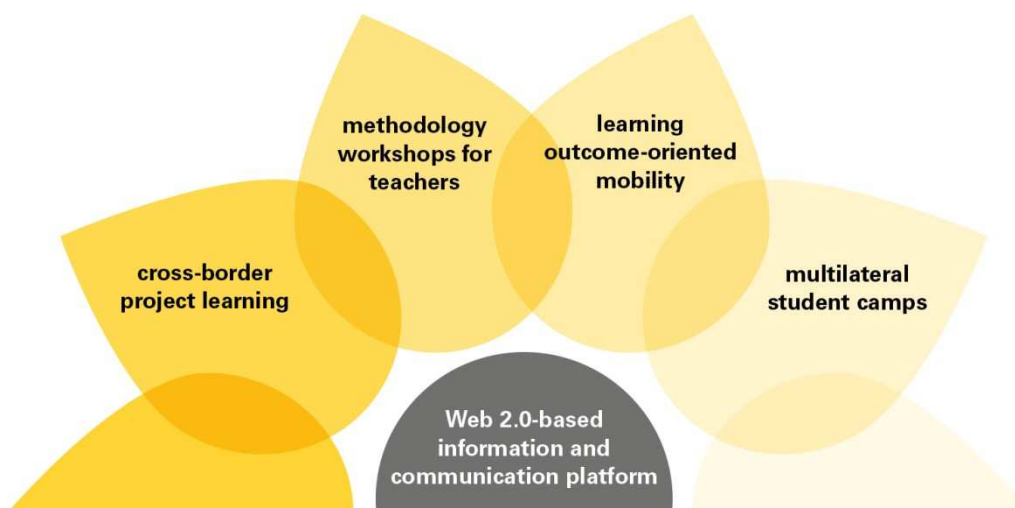
European mobility network for vocational training in floristry (VocFlo) is an open, voluntary alliance of European VET institutions, enterprises and professional associations of floristry which are committed to the objectives of the European VET policy and the guidelines of the European Union's strategy for jobs and smart, sustainable and inclusive growth „Europe 2020“.

By the following activities the network helps to increase the attractiveness of training in floristry and to improve the employability of graduates:

- I. Agreement on an ECVET compatible requirement profile of a florist in which the professional and personal skills are shown which are in demand from the labor market. This portfolio comprises units of learning outcomes¹ to which learning outcomes¹ are assigned which a learner after completion of a unit has acquired.
- II. Provision of methodological and didactic handouts for teachers to assist them in creating a business-oriented training.
- III. Organization and implementation of methodology workshops for teachers to exchange experiences.
- IV. Organization and implementation of transnational student camps, for testing of best practice - training scenarios.
- V. Support of cross-border, learning outcome-oriented mobility (profiling of VocFlo as a European mobility network).
- VI. Testing of new forms of international cooperation in vocational training (e.g. transnational project learning).

¹ Units of learning outcomes are complex parts of a vocational qualification, reflecting complete work tasks / work processes. At their completion learners acquire the knowledge, skills and competencies that they lead to employability in the defined professional field of action.

This results in the fields of action for VocFlo, which are identified in the following organizational chart:



Cross-border project learning is a new form of vocational training cooperation. Learners from different countries present a jointly created offer for a customer order.

Methodology workshops for teachers are seminars that lead to methodological and didactic exchange of experience of teachers (transfer of best-practice examples). The results of the workshop methodology are tested in student camps.

Learning outcome-oriented mobility consists in training periods completed abroad, during which the students acquire professional and personal skills which are contractually regulated and recognized by the sending and the receiving organization.

Multilateral student camps are used to test the developed methodology in workshops learning scenarios. Student camps provide an impetus for the dissemination business-oriented training concepts.

2. Membership

Vocational training institutions of floristry and companies in the sector willing to actively participate in the achievement of the objectives of VocFlo and to gain membership in the network by signing a declaration of accession. This membership will have to be previously accepted by SBG.

Membership in the network is free of charge. It ends by declaration of withdrawal, or if SBG notice that a member does not comply with this statute.

3. Mode of operation and structures

The Dresden Institute for Floristry (DIF) at the Saxon Education Company for Environmental Protection and Chemical Occupations Dresden Ltd. coordinates the overall activities of the network and shall appoint a network coordinator.

It brings into the network a Web 2.0-based information and communication platform, developed as part of the BMBF-funded project for use of digital media in vocational training, which ensures the capacity for work of the network.

Each member of VocFlo designates a contact person.

The members agree for each school year on a work plan. This plan covers both activities and initiatives aimed at the entire network and bilateral actions to be agreed between individual members.

The offers of VocFlo are open to interested parties from outside the network subject to the acceptance of SBG.

Methodology workshops and student camps will be held annually (current funding option: participants apply for mobility for teachers and students).

4. Tasks of the network administrator

The network administrator coordinates the activities of VocFlo.

His responsibilities include:

- communication with the members of VocFlo on the management and the working level
- communication with the partners on the annual work plan
- coordination of public relations with the partners
- organizing and preparing the methodology workshops and student camps in cooperation with the respective hosts
- monitoring of network activity
- consultation with the members on the financing strategy
- representation of the network to external partners

The Administrator shall include the members of the Network in the ongoing work of the Partnership and issue tasks.



5. Financing

At the time of its constitution the partnership has no own budget, but could use project funds until the end of the runtime of the Strategic Partnership „European mobility network for vocational training in floristry“ (31/08/2018). Its goal is to rise financing to secure the infrastructure of the network (network administration).

For the financing of the activities of VocFlo national and European funding will be used. The network and the partners participate in relevant calls for proposals.

6. Founding

This statute was confirmed by the founding members.

The founding of VocFlo took place on 12/10/2017 in Berlin.

The statutes will be adapted in agreement of the members to the further development of the network.